Academic Continuity Planning for Remote/Emergency Access to F2F Courses

March 11, 2020
Academic Continuity during COVID19

• Overview
• Institutional Strategies;
• Access to Enabling Tools and Technology;
• Faculty Expertise and Training; and
• Students Supports.
• Questions from CAOs
• Discussion
Framing Principles

• Academic continuity while minimizing exposure risk

• Maintain student learning outcomes, faculty substantive communication with students, and total hours per credit hours, with flexibility regarding instruction time and supplementary assignments

• Reducing the density in classes where feasible
  • Splitting lab, applied, studio sections to allow for social distancing
  • Splitting large lecture courses
  • Scheduling instruction into evening and/or weekends if possible (allowing student flexibility for religious observance and work responsibilities)

• Adopting a Hi-Flex model allowing students to attend lecture F2F or through Zoom or Webex for synchronous delivery

• Adopting various levels of technology for instruction
Framing Principles (con’t)

• Utilize the campus LMS more robustly for increased lecture notes and “take-home” assignments and self-directed learning exercises

• Utilize remote learning options
  • LMS with videoconferencing capabilities (products discussed below)
  • LMS with teleconferencing and emails when students and staff are limited by internet and/or cell coverage and bandwidth

• Move selected courseware and delivery online

• SUNY Registrars Association has begun discussions
Considerations

Potential Exceptions/Hardships

• Those in the final semester of their programs
• Those in professional/certification qualifying programs that require clinical practice and related off-campus experiences
• Those in courses with programatically required lab, studio, field-based expectations
• Students who can not go home (e.g., international)
• Access to internet and bandwidth at home
Accreditation

• Middle States
  • Campus must provide written notice to Middle States by April 1st if...
    • Institution not approved to offer distance education programs
    • Temporary agreements with other institutions
    • Changes to the academic calendar
    • Establishment of temporary sites for instruction

• Professional and Programmatic Accreditation
Instructional Scenarios at SUNY

- **Currently Online** – Delivered 100% online, generally using the LMS and/or some form of conferencing technology. Continue as is.

- **Hybrid** – Combination of face to face and online instruction, generally using the LMS. Move to 100% online.

- **Not Currently Online** – Courses may be available from previous online delivery. Consider using what exists for rapid deployment.

- **Never Online** – Never been taught online. Course may or may not be using the LMS. Look to leverage existing tools easiest for faculty transition.
Never Been Taught Online

Options: Leverage available tools

• Replicate seated classes with phone/web conferencing services
  • Collaborate, Zoom, WebEx, MS Teams
  • Facilitated phone conferencing services

• Provide for content distribution, communication, collaboration, assessment
  • LMS (Blackboard, others)
  • Google email/docs
  • Office 365

• Where can faculty who are teaching with technology help those who are not?
Never Been Taught Online

Options: Leverage available tools

- **Replicate seated classes** with phone/web conferencing services
  - Collaborate, Zoom, WebEx, MS Teams
  - Operator assisted phone conferencing services

- Provide for **content distribution, communication and collaboration**
  - LMS (Blackboard, others)
  - Google email/docs
  - Office 365

- What tools are faculty already familiar with on your campus?
Open SUNY/SUNY Online Support

• Strategic Guidance for Institutional Strategies
• Access to Online Tools & Technologies
• Faculty Support
  • Instructional design
  • Technical guidance & Help Desk
  • Training
• Student Support
  • Technical guidance & Help Desk
  • Concierge support for service access
Strategic Guidance

• **Phone & Webinar Consult** with campus teams to assist with academic continuity planning

• **Convene** Registrars, IT leaders, Online Directors, and CTL Directors to facilitate resource sharing from SUNY & campuses
  - SUNY facilitated a pilot webinar yesterday afternoon
  - Resulted in broad sharing of resources in a dedicated Workplace group

• **Website resources** and information -
  [https://innovate.suny.edu/community/covid19/](https://innovate.suny.edu/community/covid19/)

Kim Scalzo – [kim.scalzo@suny.edu](mailto:kim.scalzo@suny.edu)
David Cantaffa – [david.cantaffa@suny.edu](mailto:david.cantaffa@suny.edu)
provost@suny.edu
Access to Online Tools & Technology

• Procurement options for synchronous tools
  • Collaborate – available from ITEC for no cost through spring
    (21 campuses currently licensed, 7 inquiring)
  • WebEx - Full feature license available for 90 days at no cost – webinar on 3/13
  • Zoom – waiting for offer
  • MS Teams - all campuses currently licensed

• SUNY pricing agreements for proctoring/authentication tools
  • Examity
  • ProctorU
  • Proctortrack
  • Software Secure

Collaborate: ITEC – services@itec.suny.edu
Other Conferencing Tools: karen.Geduldig@suny.edu
Proctoring/authentication tools: dan.Feinberg@suny.edu
Faculty Support

• Instructional Design – Consult-on-Demand
  • Schedule TBD - ID’s available for drop-in support
• Technical guidance for Blackboard Learn and Bb Collaborate through Open SUNY Help Desk - [https://online.suny.edu/help/](https://online.suny.edu/help/)
  • Monday - Friday 7:00AM-12:00AM Midnight EST
  • Saturday 10:00AM-5:00PM EST
  • Sunday 1:00PM-9:00PM EST
  • *Can support other LMS and Web conferencing tools and navigational support based on info provided by campus*
• CPD Training – both live and on-demand for using online tools

ID Support: alexandra.pickett@suny.edu or frank.vandervalk@suny.edu
Technical Support: mike.walker@suny.edu
Training: Jamie.heron@suny.edu
Student Support

• Technical support for Blackboard Learn and Collaborate through Open SUNY Help Desk - [https://online.suny.edu/help/](https://online.suny.edu/help/)
  • Monday - Friday 7:00AM-12:00AM Midnight EST
  • Saturday 10:00AM-5:00PM EST
  • Sunday 1:00PM-9:00PM EST
  • Can support other LMS and Web conferencing tools and navigational support for campus with advanced notice

• Concierge support from SUNY Online Coaches
  • To help students access and navigate campus services from information provided by campus partners

Technical Support: [mike.walker@suny.edu](mailto:mike.walker@suny.edu)
Concierge Support: [larry.dugan@suny.edu](mailto:larry.dugan@suny.edu)
Learn to Use WebEx Webinar

• Cisco Systems
• March 13 at 2PM EST
• Please register here: https://go.webex.com/go/onstage/g.php?MTID=ebb7547a19329fd9933e57750d395e39f
• Password: Covid
Questions from CAOs

• Labs / Applied Learning / Practicums
• Instructional Technology
• Regulatory
• Academic Affairs
Labs, Clinical Placement, Practicums

• Working with local partners
• Extending the time to complete practicums
• Use of incomplete options
• Virtual/Remote Labs
  • FACT2 Task Group - https://innovate.suny.edu/fact2/task-groups/
  • Labster.com – http://www.labster.com
• Simulations
Clinical Placement

• For students not graduating this spring, be flexible with completion of the clinical portions of their classes and allow them to finish clinical hour requirements in the summer or fall semesters.

• For students with expected graduation this spring, evaluate whether they have met minimum programmatic requirements for licensure and grant credit as appropriate.

• If final semester student has not yet satisfied programmatic/licensure requirements
  • arrange for completion of hours at planned clinical site during spring break and/or over the summer
  • if appropriate, allow for alternative clinical placements through individualized preceptor-mentored capstone experiences
  • arrange for simulated/alternative experiential learning (including service learning) that enables the student to demonstrate required learning outcomes
  • permit participation in spring commencement, as appropriate